

Please make sure you are on “mute”, your camera is turned on, and your display name is your families last name/s !

Back to School Knight

Claremont Middle School
7th Grade 2021-2022

 Unmute

 Stop Video

 Security

 1
Participants

 Chat

 Share Screen

 Reactions

 More

End

Agenda

Principal & Dean Welcome

Mr. Moore

PTA

Distance Learning Website

7th grade tab

$$a^2 + b^2 = c^2$$

Meet the Teachers

Each subject area will
share for 5 minutes.

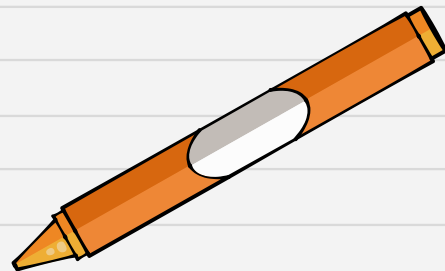
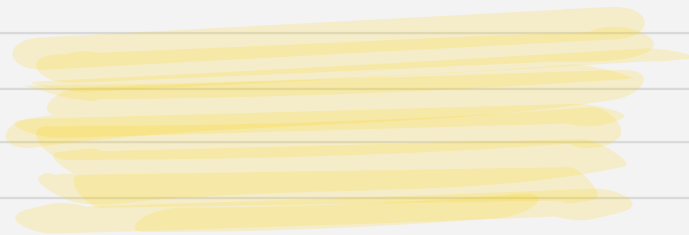
After School

Ms. Lefkowitz

Questions?



Welcome With Mr. Moore

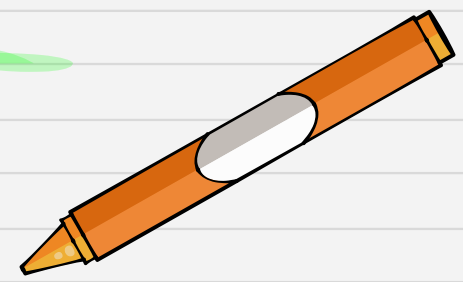




How to get connected to the PTA?



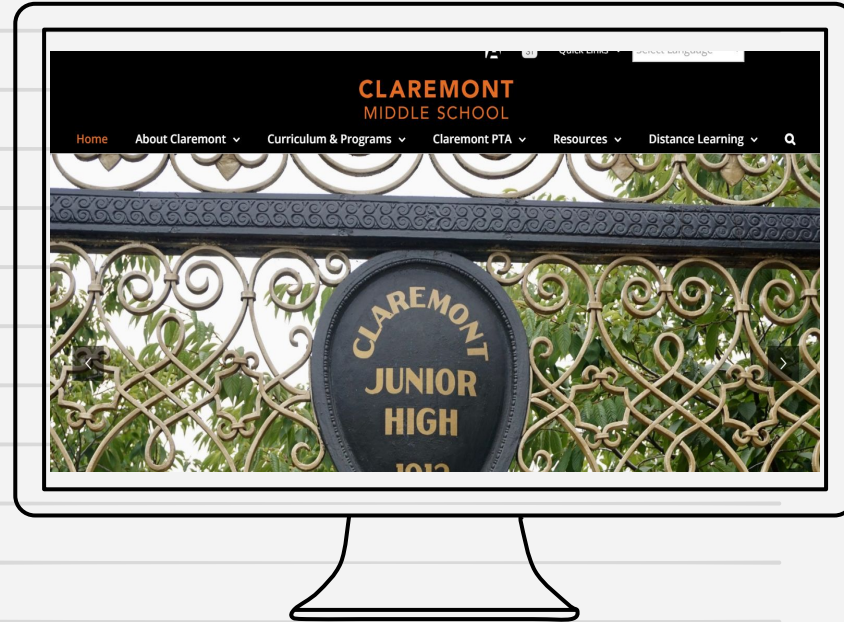
ptapresident@claremontms.org



**New CMS
Website**



claremontms.org



CMS BLOCK SCHEDULE

7/8TH GRADE

MONDAY

Block
1 & 2

PERIOD 1
8:30AM-10:00AM

Break
10:00AM-10:10AM

Block
3 & 4

PERIOD 3
10:13AM-11:43AM

ADVISORY
11:46AM-12:19PM

Lunch
12:19PM-12:53PM

Block
7 & 6

PERIOD 7
12:56-2:26PM

PERIOD 8
2:29PM-3:20PM

TUESDAY

PERIOD 2
8:30AM-10:00AM

Break
10:00AM-10:10AM

PERIOD 4
10:13AM-11:43AM

ADVISORY
11:46AM-12:19PM

Lunch
12:19PM-12:53PM

PERIOD 6
12:56-2:26PM

PERIOD 8
2:29PM-3:20PM

WEDNESDAY

PERIOD 1
8:30AM-9:02AM

Break
9:02AM-9:12AM

PERIOD 2
9:15AM-9:47AM

PERIOD 3
9:50AM-10:22AM

PERIOD 4
10:25AM-10:57AM

PERIOD 6
11:00AM-11:32AM

PERIOD 7
11:35PM-12:07PM

Lunch
12:07PM-12:40PM

PERIOD 8
12:43PM-1:15PM

THURSDAY

PERIOD 1
8:30AM-10:00AM

Break
10:00AM-10:10AM

PERIOD 3
10:13AM-11:43AM

ADVISORY
11:46AM-12:19PM

Lunch
12:19PM-12:53PM

PERIOD 7
12:56-2:26PM

PERIOD 8
2:29PM-3:20PM

FRIDAY

PERIOD 2
8:30AM-10:00AM

Break
10:00AM-10:10AM

PERIOD 4
10:13AM-11:43AM

ADVISORY
11:46AM-12:19PM

Lunch
12:19PM-12:53PM

PERIOD 6
12:56-2:26PM

PERIOD 8
2:29PM-3:20PM



Advisory



Advisory will take place Monday, Tuesday, Thursday and Friday for about 30 minutes. There is no advisory on Wednesday. Advisory is a place to . . .

- Smaller groupings (around 15 per group)
- Main purpose is to check on how we all are doing!
- Bi monthly 1:1 calls from advisor
- First point of contact if there is a major concern
- Space to check in on academic progress or other grade level or school related topics
- Sometimes special grade level or whole school events




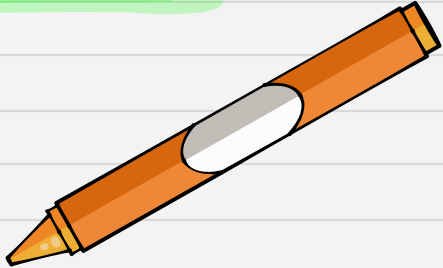
7th Grade Classroom Expectations:

1. **Be here.** Be on time. Be physically and mentally present by staying on task. Make sure all distractions are put away during class.
2. **Be responsible.** Complete your work on time. Take responsibility for your academic and social behavior, and how those behaviors influence others. Read and follow the instructions. Use technology only as instructed.
3. **Be awesome.** Ask for help! Own up— we all make mistakes sometimes. Be kind and inclusive. Don't rush; double check your work. Share the air, help others, come to class focused on learning, and be ready to fully participate.
4. **Be respectful.** Think before you speak, don't put others down, and be mindful of how you say things. Remember, there are people behind screens so use positive and constructive language. Use correct pronouns, don't distract others, and mute unless called on.



07

**Electives with Mr.
Wash, Leal, Perez &
Ms. Ross**



ELECTIVES

COMPUTER ARTS

Character creation and storytelling using computer animation!

Computer Science

Problem Solving Activities and computer Animation

DIGITAL MEDIA

Creating games while learning to code.

Computer Science

Problem Solving Activities

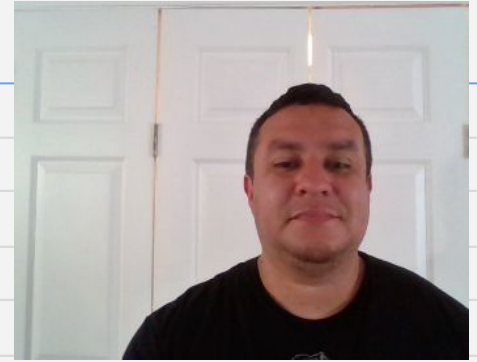
MUSIC

Learning how to read, write, and perform music

String Ensemble

How to play a violin, viola, cello, or bass

Spanish 1 with Mr. Perez

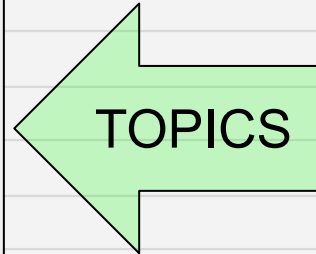


Check google classroom everyday for assignments

Bring to class:

A notebook
Pencil/Pen
Highlighter
Laptop
Water

- Why language is important
- Word Pronunciation (Spanish Alphabet)(small words)
- Nouns (Singular)(Plural)
- Articles and Adjectives
- Subject Pronouns
- Numbers, Date, Time
- Latin American History
- Reading Comprehension



Contact Support: Email: Miguel.Perez@ousd.org or reach me through google classroom

Music with Mrs. Ross!

This year we are learning:

- How to read music
- How to write music
- How to play an instrument
- How to play in an ensemble
- How to perform music

What is needed for class?

- 1/2" Binder
- Instrument
 - ◆ Can be rented/purchased
 - ◆ OR will be provided

Grading:

- 50% = Assignments/Tests
- 50% = Participation

How can I help my student?

- Set aside a time/place for practice
- Make sure siblings/other household members do not touch the instrument
- Be patient and understanding!

Electronic artists employ the use of rapidly evolving new media tools to express the human imagination. Computers are used to create, control and integrate images, text, graphics, video, sound, and interactivity.



Mr. Leal

Digital Media




Hard Skills

- | | |
|--|---|
| <ul style="list-style-type: none">• Coding• Programming• Debugging• Mathematics | <ul style="list-style-type: none">• Audio Editing• Photo Editing• Animation• Video Editing |
|--|---|

Soft Skills

- | | |
|--|--|
| <ul style="list-style-type: none">• Empathy• Team work• Leadership• Problem Solving | <ul style="list-style-type: none">• Organization• Creativity• Adaptability• Critical Thinking |
|--|--|

Students will not only learn how to solve problems based in human needs (using Design Thinking problem solving methodology), but they will also learn how to utilize their learned media skills to bring awareness to social issues they care about.



Mr. Wash



Computer Arts




Students will review the fundamentals of JavaScript so that they can then use that programming language to develop and animate a character, world, and scene from a short story. We will examine how Pixar has developed their movies in order to inspire and guide our creative process. In the spring, we will be learning how to develop simple apps and then use this to help us understand how the collection of data through programs like phone apps have impacted our society.



Grading: 20% Participation, 40% Classwork, 40% Mastery Projects. No homework will be assigned for this class.

If you have any questions, feel free to reach Mr.Wash through ParentSquare.



07

Electives with Mr.
Kimo & Ms. La Nell





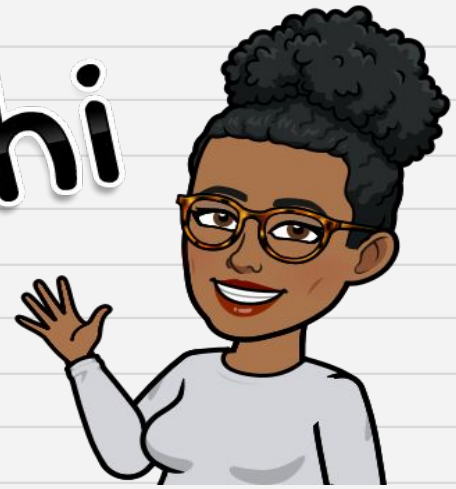
Mr Kimo's Art & Design/ AAMA Classes





Choir with Ms. La Nell

hi



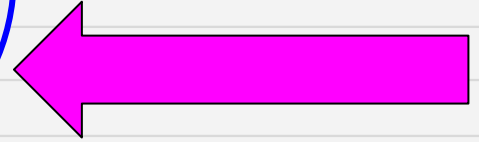
What we will learn:

- Music Theory
- Sight Reading
- Vocal Production
- Music History
- Music from all of the world
- Song Writing

Syllabus on Google Classroom
and Google Site

Bring to Class:

- Water
- Pencil
- Paper
- Laptop
- Willing Spirit



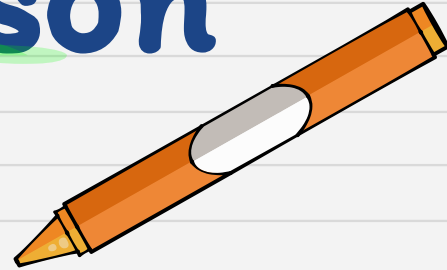
Contact and support:
Lanell.martin@ousd.org





07

**PE with Mr. Jordan,
Mangan & Watson**



P.E.

Mr. Jordan



Coach Watson



Coach Mangan



Physical Education

Mr. Jordan, Coach Mangan, Coach Watson

Class Materials:

- PE Uniform / Athletic Shoes
- Water Bottle
- Combination Lock

PE Uniform:

Grey CMS or Plain Grey top (shirt, sweatshirt, etc.)
Black CMS or Plain Black bottoms (shorts, sweats, leggings)

Covered in this class:

- Motor Skills/Movement Patterns
- Principles of Fitness
- Assessing/maintaining Fitness
- Psychological & sociological concepts, principles, strategy

Contact and Support:

nicholas.jordan@ousd.org

Eric.Mangan@ousd.org

gary.watson@ousd.org



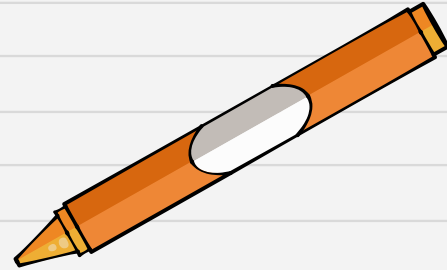


07

History with Mr. Kaferle



Monday/Thursday - Periods 1, 3 & 7
Tuesday/Friday - Periods 2 & 6



Welcome To 7th Grade World History!

Year at a Glance

- **Unit 1: The Islamic World**
- **Unit 2: West African Civilizations**
- **Unit 3: Medieval China**
- **Unit 4: Feudal Japan**
- **Unit 5: Medieval Europe**
- **Unit 6: Renewal in Europe
(Renaissance, Reformation, and
Revolution)**
- **Unit 7: Civilizations of
Mesoamerica (Maya, Aztec, Inca)**

Grading Breakdown

Classwork ○ <i>Classwork is broken into the following:</i>	Group Work 10%
	Independent Work 35%
	Participation <u>15%</u>
	60%
Homework	10%
Assessments • <i>Tests/quizzes</i> • <i>Binder Checks</i> • <i>Written Essays</i> • <i>Class Projects</i>	30%

Welcome To 7th Grade World History!

Daily Classwork Grading

- **0 Points** - work that is $\leq 50\%$ complete or shows little effort and/or understanding of material
- **1 points** work that is less than 100% complete and/or shows basic effort/understanding of material
- **2 point** work that is complete and shows strong effort and/or understanding of material

Daily Classwork grades are added up at the end of the week to create a Weekly Classwork grade out of 10 points


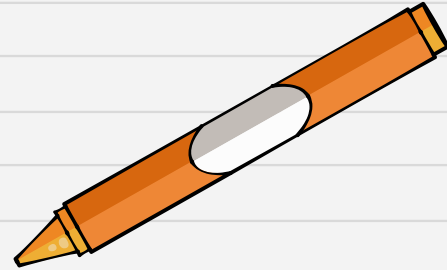
Class Policies

- **Main Digital Platforms Used:** Google Classroom and Newsela
- **Late Work:** Is accepted up to one week after the due date
- **What if I am Absent:** All materials and assignments can be found in the “Absent Folder” in my classroom (most assignments will also be on Google Classroom). If student is absent, it is the responsibility of the student to check for any work that may have been missed. Please feel free to email me with any questions about assignments
- **Office Hours/Extra Help:** Mondays from 3:30 pm - 4:15 pm



07

Math with Ms. Thatcher



Monday/Thursday - Periods : 1 & 3
Tuesday/Friday- Periods : 2, 4, & 6

Syllabus Overview

LATE WORK

Late work **will not be accepted**. If you cannot submit your work on time you must communicate with me in advance via email, in person or text in order for your work to be considered.

* If you are absent you must submit your work the day after you return. If you have an **excused absence**, on the day you return you can discuss a new deadline for your missing work after school.

HOMEWORK

➔ Please expect to receive quality reinforcement math homework Monday through Friday night. I will be grading one problem/slide based on **accuracy**. Each homework assignment is worth 4 points.

Period 1 & 3

- Monday night homework due Thursday
- Thursday night homework due Monday

Period 2, 4 & 6

- Tuesday night homework due Friday
- Friday night homework due Tuesday

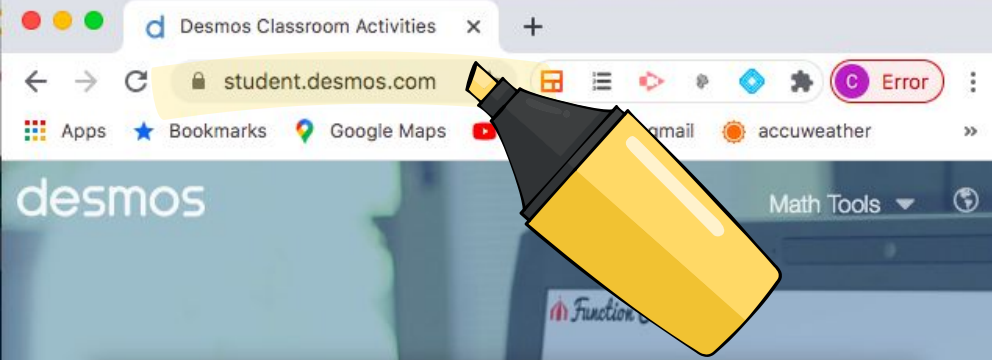
• **4 points** - Problem graded is correct

• **3 points** - Problem graded has a 1-2 mistakes

• **2 points** - Problem graded does not show understanding

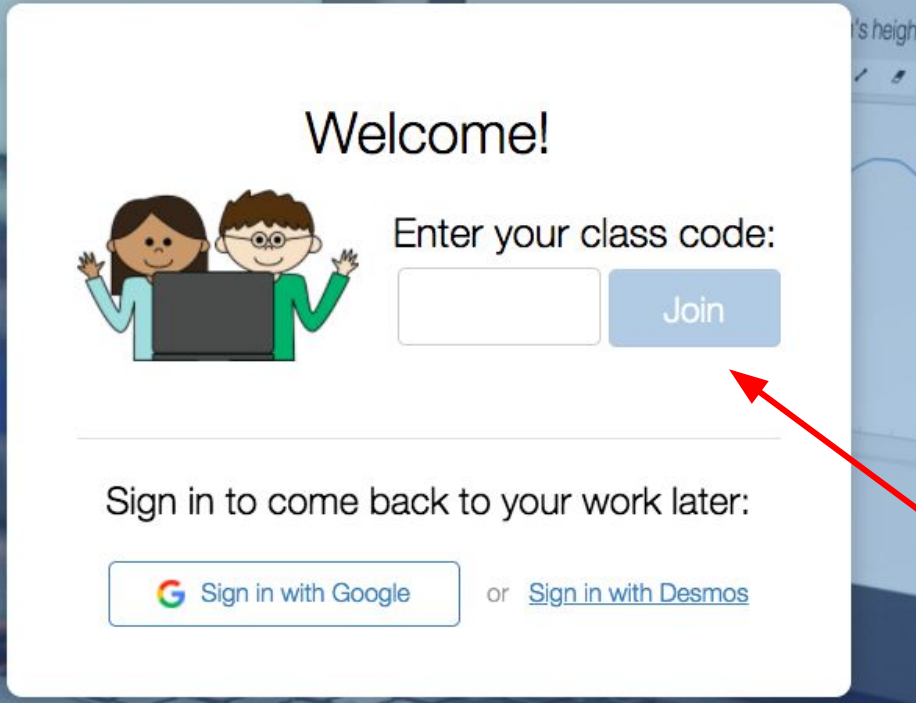
• **1 points** - Problem graded is blank

• * **Please note:** I expect you to make an honest attempt on every problem assigned. Taking someone else's work and claiming them as your own is plagiarism, and plagiarism is unacceptable. If any adult on campus sees you copying another student's work, both students will earn a 0.



Go to student.desmos.com
in a new window

Type in this code:



3FA RX4

THEN CLICK JOIN



07

Blueprint Math Lab With Ms. Woll

Small group math instruction

Focus on math and critical thinking skills

Builds strength and confidence on grade-level content

Email: lauren.woll@ousd.org



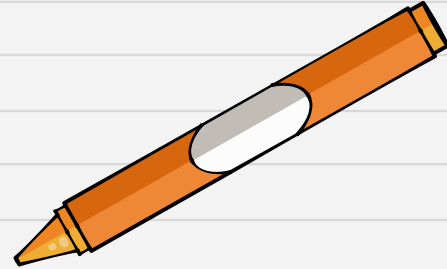
07



English with Ms. Carriere



Monday/Thursday - Periods 1, 3 &
7
Tuesday/Friday - Periods 2 & 6





Ms. Carriere

- 7th year teaching 7th grade English at Claremont
- From the Bay Area (Hayward & Oakland)
- First person in my family to graduate from college. I earned a B.A. in Literature from SF State and a M.A. in English Education from CAL.
- I play bass in a band

S.S.R.

Independent Reading

Research clearly shows that the best way to become a better reader and to learn to analyze texts is to...READ! In class on Wednesdays, and Thursdays or Fridays, students will silently read for 15-20 minutes.

The books you choose must be:

- School appropriate— ones that your parents would approve of
- An appropriate length
- An appropriate reading level (not too easy or difficult)

If I have a concern about a book you're reading, I'm allowed to "veto" it or contact your parent(s).

Book Talks:

- The book report is an informal "book talk" with me. It's up to students to convince me that they've read their book.
- Students are encouraged to take notes so that they can reference them during our book talk.
- The goal is to have students read at least 250 pages of per marking period. If your student is ready to read more, they'll be required to do so.
- Students should have their chosen SSR books with them everyday.
- Students may read any fiction novel they haven't already read.
- All students have a bright orange flyer which lists all of the S.S.R. info!

Sentence Corrections

U.G. #1

This year writing will be a major focus, it's important to understand grammar rules, without them you're writing is difficult to understand.

Since a week we'll begin class with one of these types of M.U.G. sentences, M.U.G. by the way is an abbreviation of "mechanics, usage and grammar"

WOTW

#3

ARCHETYPE

/ˈɑːrkə ˈtiːp/ (n.) something that serves as a model; a plot or character type in stories

SYNONYM SCALE

copycat

archetype

similarity

unique

SYNONYMS & ANTONYMS

● **Synonyms:** the original, prototype, example, model, **pattern**

● **Antonyms:** unique, **new**

ETYMOLOGY

The root "**ARCH**" means "**chief/main**". An **archetype** is a **main** type or category.

EXAMPLE SENTENCES

"In fact, he is a classic American **archetype** -- the lone warrior on a quest for truth and justice." *Washington Post, 6/15/18*

"Newspapers... revealed tales of the absent-minded professor, an **archetype** that most of us recognize." *Nature, 5/15/18*

VARIATIONS

- **Plot archetypes** (n.): hero's journey, Campbell's plot mountain, etc.
- **Character archetypes** (n.): hero, villain, sidekick, mentor, foil, etc.

QUESTION...

How does knowing **archetypes** help us as readers?

CONNOTATION:



Positive



Neutral



Negative

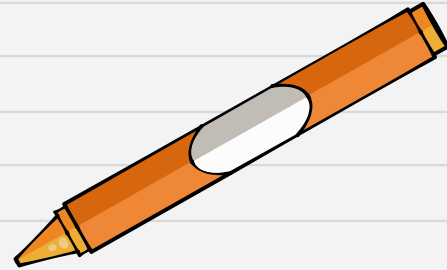


07

Science with Ms. Alston



Orange Day periods: 3,7
Black Day periods: 2,4,6



Curriculum Overview

Chemical Interactions → states of matter, elements, energy, observing different reactions and making claims.

Earth History → landforms, earthquakes, volcanoes, erosion, deposition, weathering

Populations and Ecosystems → population growth, what is an ecosystem and what is their importance.

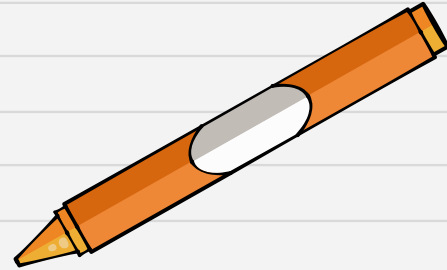
Skills we will be practicing → Claim evidence reasoning (CER), Frayer models (vocabulary), scientific modeling and diagramming.

The science department is piloting a new style of grading called “equitable grading.” This means that my grading system is currently being created as I work with the other science teachers.

In the time of Covid, equitable grading is needed now more than ever to ensure students are getting what they need while also staying healthy.



English Enrichment with Ms. Kahn

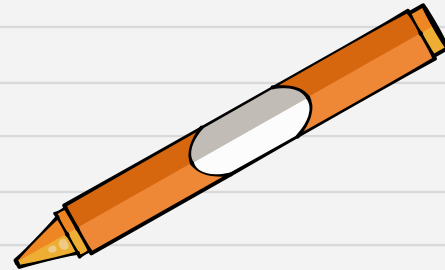




07



**Resource with Ms.
Donevan, Coach Corey, &
Mr. Ricky**



A group of Coach C and his basketball team. Coach C is a man with a beard and glasses, wearing a dark polo shirt, standing on the right side of the group. The team consists of about 15 young men of various ethnicities, some wearing dark blue basketball jerseys with orange numbers and the word 'KNIGHTS' on them. They are standing outdoors in front of a building with a chain-link fence. The text 'Coach C' is overlaid in a white box at the top center.

Coach C

- This will be my 3rd school year at Claremont (2nd as a teacher).
- I was born in Grand Rapids, MI (hometown of Floyd Mayweather, Devin Booker, and former US President Gerald R. Ford) and graduated from Michigan State University.
- I have a chihuahua and 2 bearded dragons
- I've lived in Oakland for 7 years. I have previously lived in Michigan, New York, New Jersey, and Florida. I've worked as a teacher, coach, youth advocate, and counselor in the past.
- My interests include basketball, Hip-Hop music, chess, and hiking.

How we can help :)



In class

If you see us in class, we are here
FOR YOU

Some classes we are Co-teaching, some classes we are there as an extra adult



Study Skills & Advisory

Need extra help on an assignment?

Make sure to let us know during Advisory or 8th Period Study Skills

1:1

Need some one on one time with a Claremont Adult?


Send us an email and **schedule an appointment during lunch or break** and we will do our best to accommodate



Thank You!



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Contents of This Template



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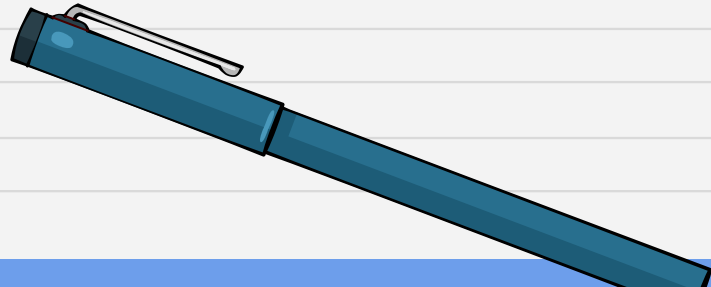
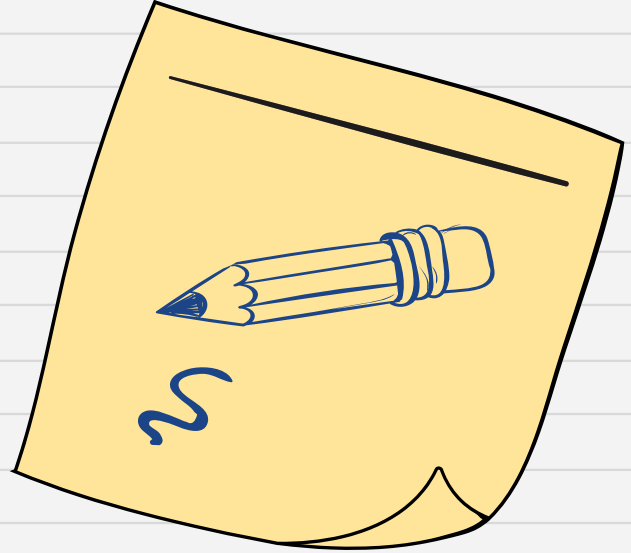
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- An assortment of illustrations that are suitable for use in the presentation can be found in the [alternative resources](#) slide.
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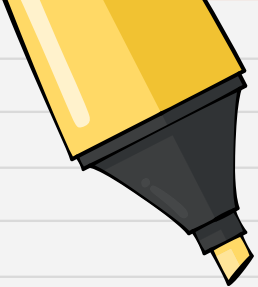
You can delete this slide when you're done editing the presentation.



WHOA!

This could be the part of the presentation where you can introduce yourself, write your email...





“This is a quote, words full of wisdom that someone important said and can make the reader get inspired.”

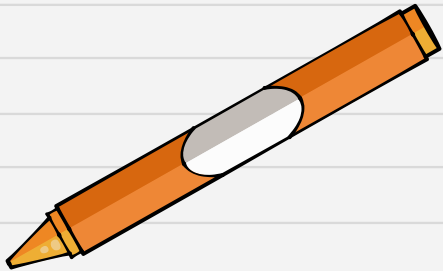
—SOMEONE FAMOUS





01

NAME OF THE SECTION



You could enter a
subtitle here if you
need it





The Slide Title Goes Right Here!

Do you know what helps you make your point clear? Lists like this one:

- They're simple
- You can organize your ideas clearly
- You'll never forget to buy milk!

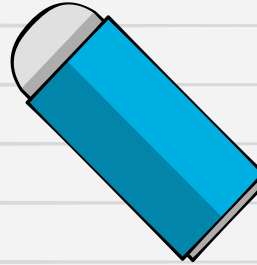
And the most important thing: the audience won't miss the point of your presentation



Maybe You Need to Divide the Content

Mercury

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than the Moon



$$x = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

Venus

Venus has a beautiful name, is the second planet from the Sun and its atmosphere is extremely poisonous

You Could Use Three Columns, Why Not?

Mars

Mars is a cold place. It's full of iron oxide dust, which gives the planet its reddish cast

Jupiter

It's the biggest planet in the Solar System and the fourth-brightest object in the sky

Saturn

Yes, this is the ringed one. It's a gas giant, composed mostly of hydrogen and helium



A Picture Always Reinforces the Concept



Images reveal large amounts of data, so remember: use an image instead of long texts

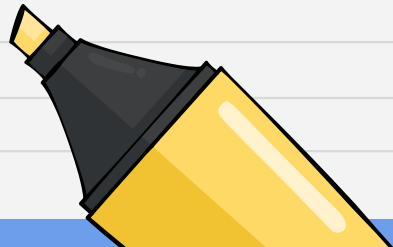
**A PICTURE IS
WORTH A
THOUSAND
WORDS**





AWESOME WORDS

Because key
words are great
for catching your
audience's
attention



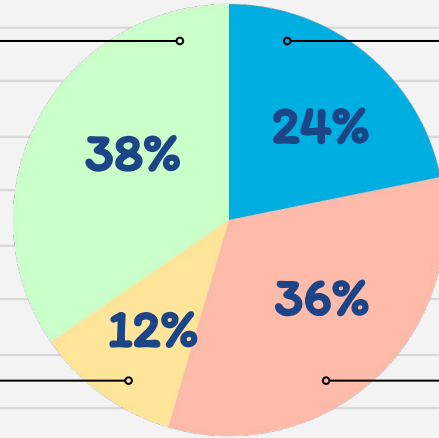
This Is a Graph

Mercury

Did you know that this graph is editable?

Mars

Click on it, follow the link and change the data



Venus

Then copy the new graph and paste it here

Saturn

Don't forget to delete the old graph afterward



You Could Use Four Columns

Mercury

Mercury is the closest planet to the Sun

Mars

Despite being red, Mars is a cold place



Venus

Venus has a beautiful name, but it's hot

Saturn

Saturn is the ringed one and a gas giant

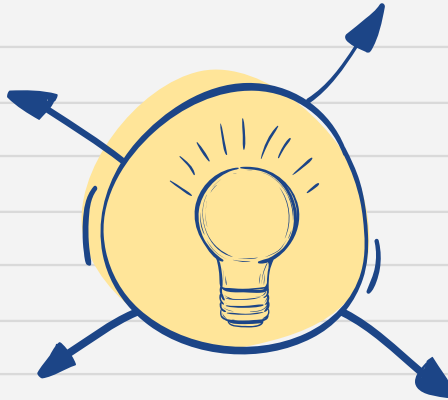
How About the Percentages?

30%

Mercury is the closest planet to the Sun

22%

Saturn is the ringed one and a gas giant



15%

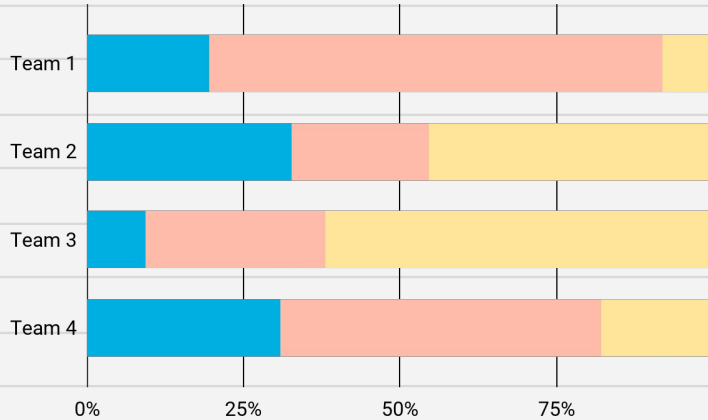
Despite being red, Mars is a cold place

45%

Venus has a beautiful name, but it's hot



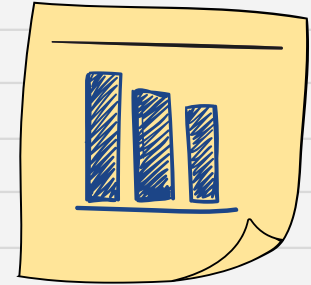
This Is a Graph



To modify this graph, click on it, follow the link, change the data and paste the new graph here

Mars

Despite being red, Mars is a cold place



Venus

Venus has a beautiful name, but it's hot

Saturn

Saturn is the ringed one and a gas giant

Reviewing Concepts Is Usually a Good Idea

Mercury

Mercury is the closest planet to the Sun

Venus

Venus has a beautiful name, but it's hot

Mars

Despite being red, Mars is a cold place

Jupiter

It's the biggest planet in the Solar System

Saturn

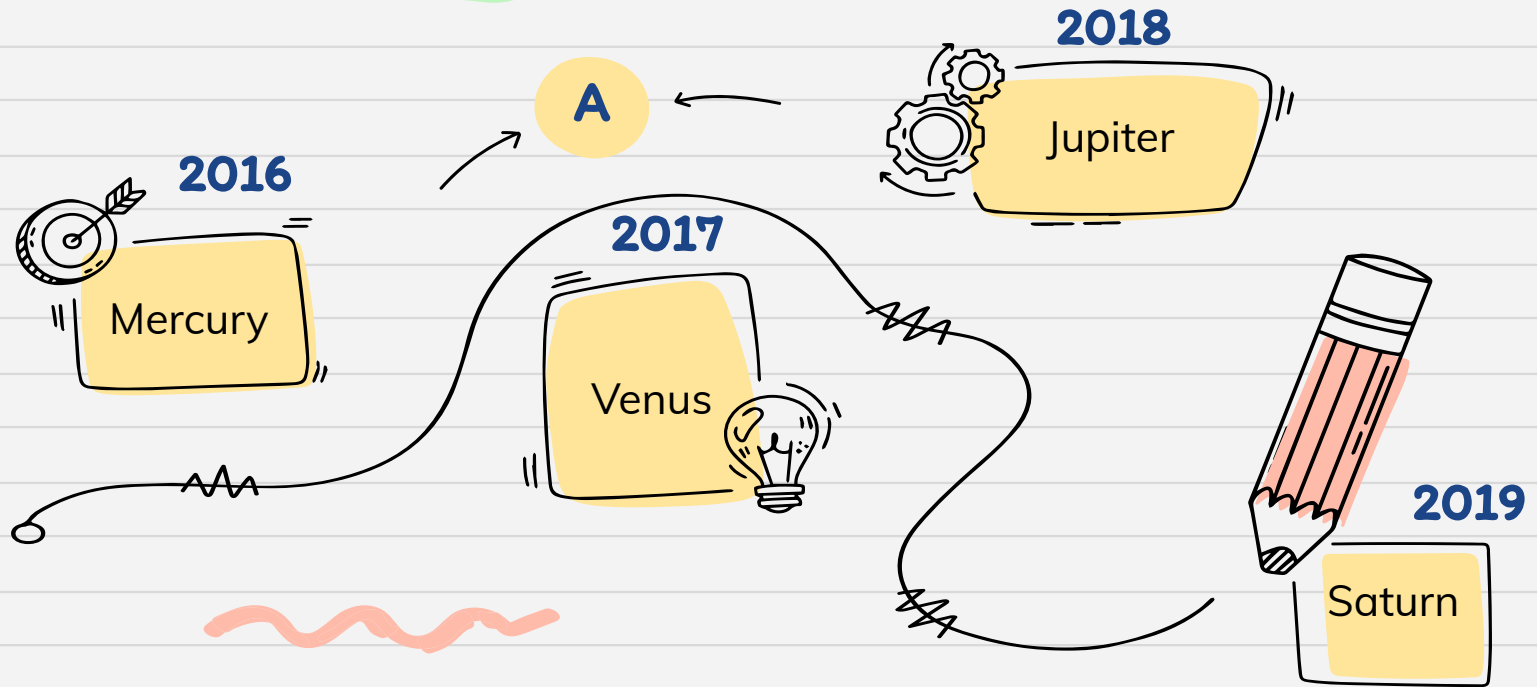
Saturn is the ringed one and a gas giant

Neptune

Neptune is the farthest planet from the Sun



Infographics Make Your Idea Understandable...

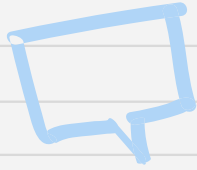


... And Tables Do the Same!

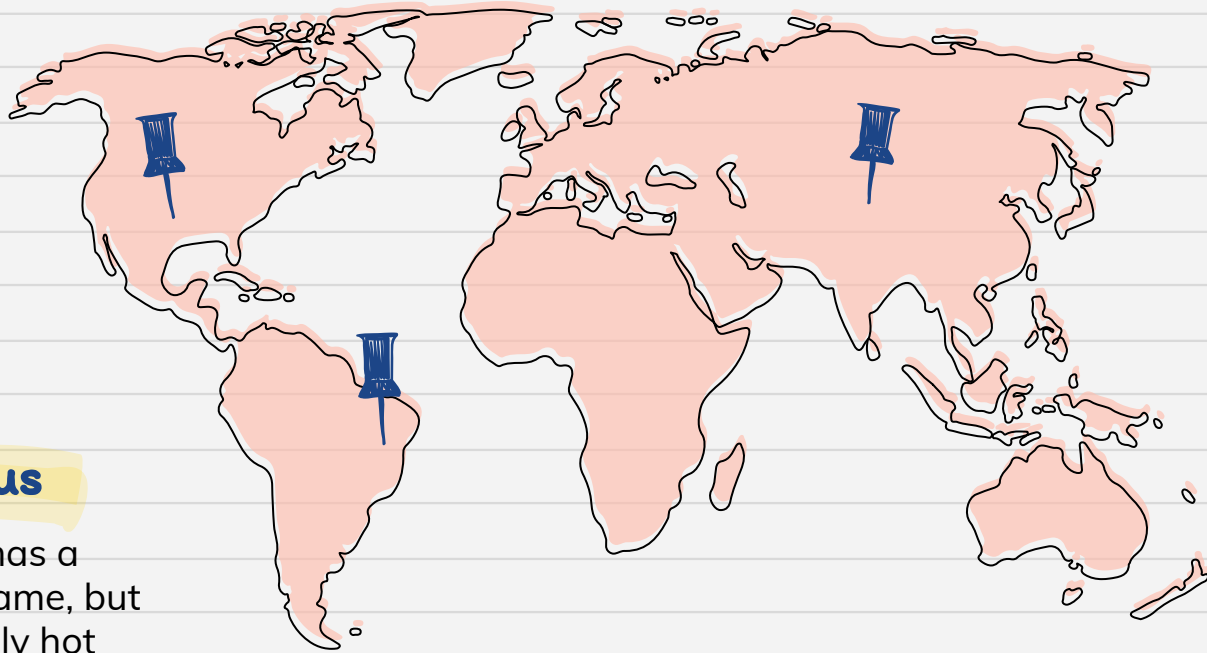


	Mass (Earths)	Diameter (Earths)	Surface Gravity (Earths)
Mercury	0.06	0.38	0.38
Mars	0.11	0.53	0.38
Saturn	95.2	9.4	1.16





This Is a Map



Venus

Venus has a beautiful name, but it's terribly hot



A Timeline Always Works Well

Mercury is the
closest planet to
the Sun

Venus has a
beautiful name,
but it's hot

Despite being
red, Mars is a
cold place

2017

2019

2016

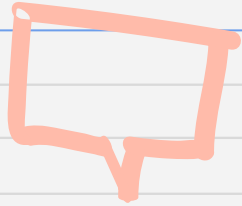
2018

2020

Jupiter is the
biggest planet of
them all

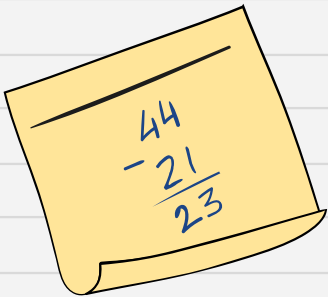
Saturn is the
ringed one and a
gas giant





4,498,300,000

Big numbers catch your audience's
attention

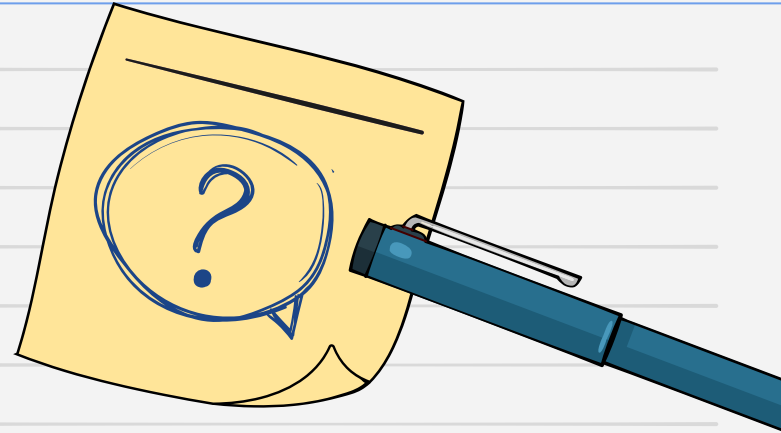


333,000.00

earths is the Sun's mass

24h 37m 23s

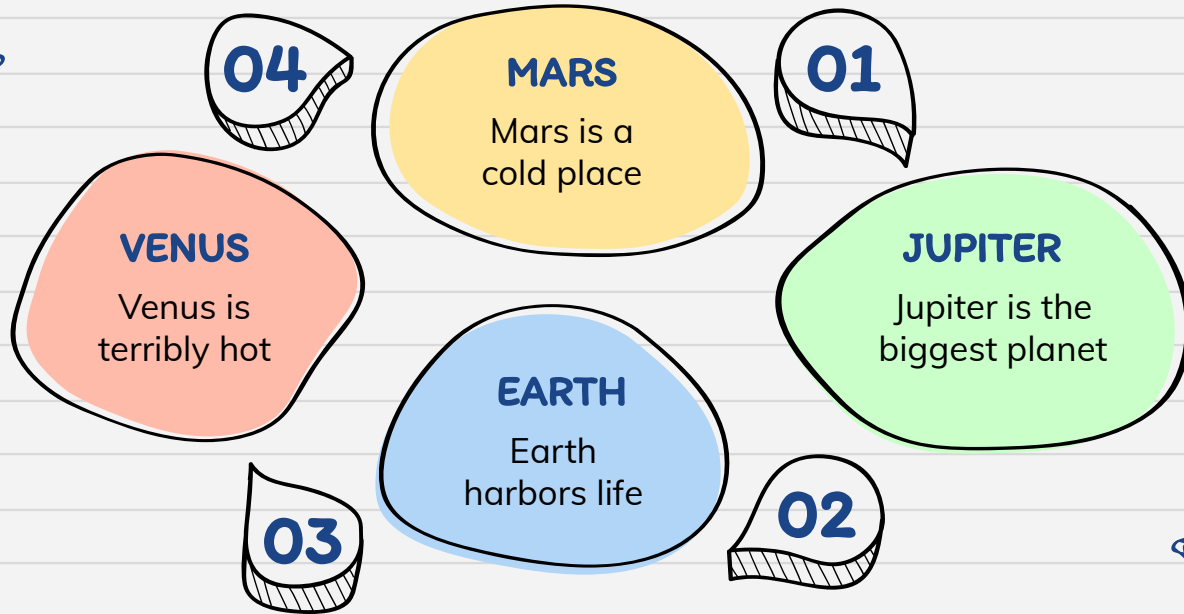
is Jupiter's rotation period



386,000 km

is the distance between Earth
and the Moon

Reinforce the Concept Using Infographics!



Our Services



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Characteristic

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your service

Characteristic
Characteristic

Premium

\$85

You can explain
your product or
your service

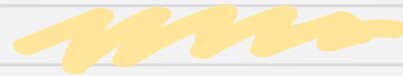
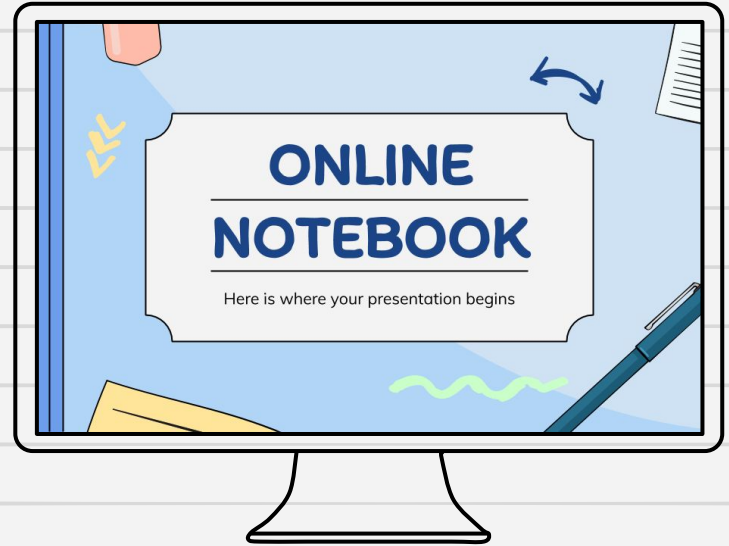
Characteristic
Characteristic

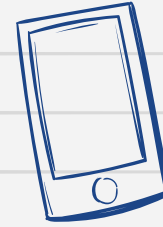
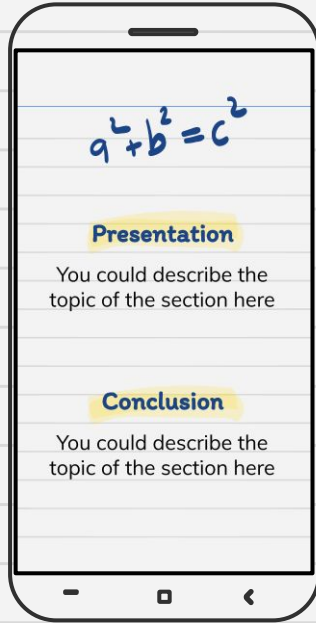
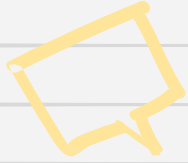


Desktop Software



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Tablet App



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Our Team



Helena Patterson

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Ann Smith

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star on the screen with
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John Doe

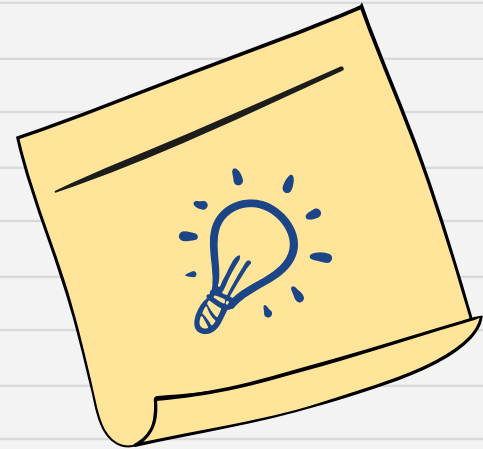
You can replace the
star on the screen with
a picture of this person



Resources

Vector

- Hand drawn notebook with pencils and material
- Travel pattern with elements and dash lines
- Hand drawn arrow collection
- Assortment of arrows highlighter
- Cartoon math elements background
- Planning elements sample
- Collection of colored notes with adhesive tap
- Online learning background with variety of hand-drawn items
- Background of mobile phone with hand-drawn items
- Hand drawn timeline infographic template
- Hand drawn template timeline infographic



Photo

- Top view of graphic designer working with graphic tablet and laptop
- Flat lay of back to school concept with copy space



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#ffbbaa

#eeeeee

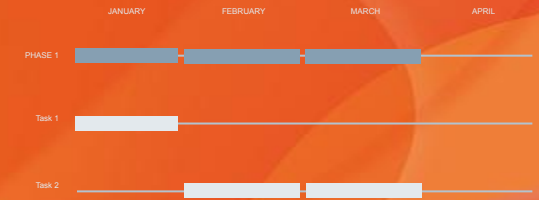
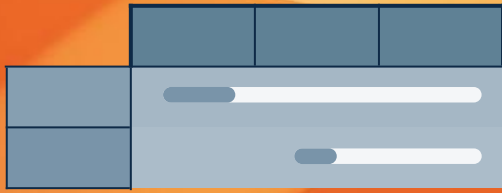
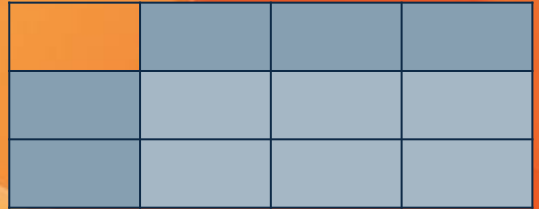
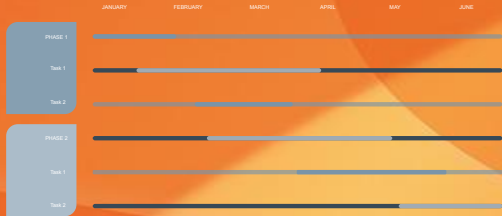
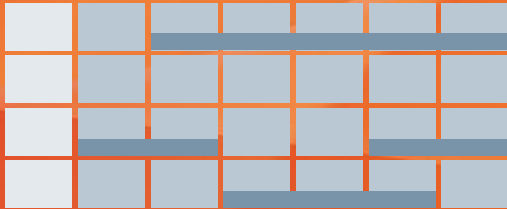
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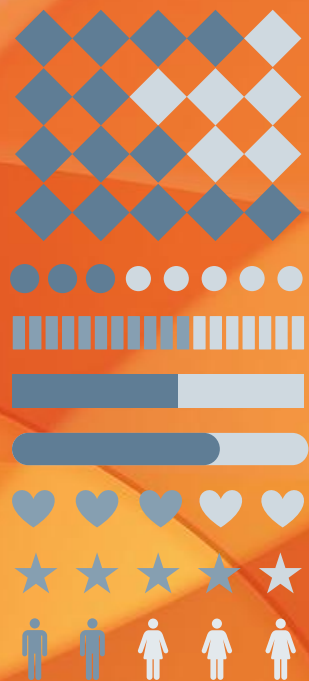
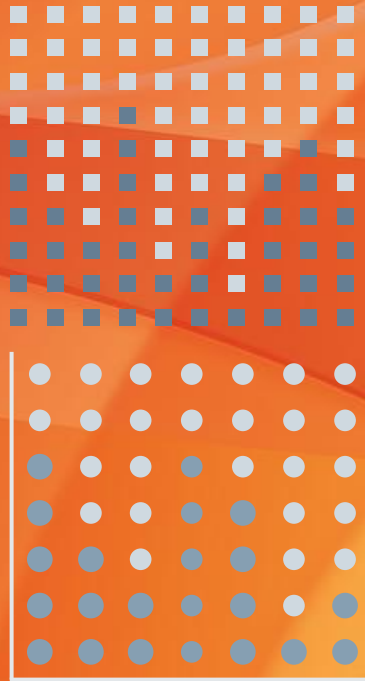
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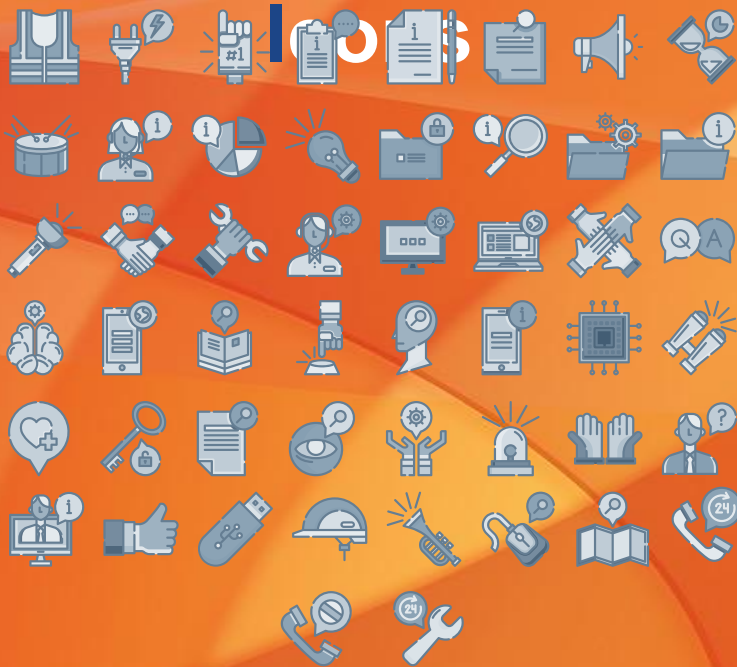
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You can **change the stroke and fill color**, just select the icon and click on the **paint bucket/pen**.

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