

Title I, Part A School Parent and Family Engagement Policy

All Title I schools will jointly develop a written parent and family engagement policy with input from and distribution to all parents and family members. This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements.

Claremont Middle School

agrees to implement the following engagement practices, in keeping with Oakland Unified School District's Standards for Meaningful Family Engagement:

OUSD Family Engagement Standard 1: Parent/Caregiver Education Program

Families are supported with parenting and child-rearing skills, understanding child and adolescent development, and setting home conditions that support children as students at each age and grade level.

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children by:

- All students will receive a Claremont Student Handbook
- Holding back to school night led by teachers answering questions and being available for parent questions and emails ongoing throughout the year.
- Holding Meet with the Principal sessions for parents to ask questions
- Having student led conferences
- Holding office hours for teachers and administration team, open to all students.

The school supports a partnership among staff, parents, and the community to improve student academic achievement and engage parents in meaningful interactions with the school by:

 Providing regular communication through ParentSquare messages, Knighline weekly newsletter, email blasts by grade level, Meet with the Principal sessions, student led conferences, PTA and SSC meetings

OUSD Family Engagement Standard 2: Communication with Parents and Caregivers *Families and school staff engage in regular, two-way, meaningful communication about student learning.*

The school communicates to families about the School Parent and Family Engagement Policy by:

- Convening an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, Part A and to explain the program requirements and the right of parents to be involved.
- Sharing the Annual Title 1 Meeting slides on the website and ParentSquare

The school communicates to families about the school's Title I, Part A programs by:

■ Title 1 meeting; SSC meetings, PTA meetings

The school communicates to families about the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet by:

- Sharing grade level expectations, having a Claremont Student handbook, student report cards, progress reports and grades submitted in aeries weekly, supporting students through advisory to check grades, providing support to parents on how to check grades in aeries.
- Having student led conferences;
- Holding office hours for teachers and administration team, open to all students and families .
- Holding Meet with the Principal sessions

The school distributes information related to school and parent programs, meetings, school reports, and other activities to parents in a format and language that the parents understand by:

■ Emails, ParentSquare messages, grade level email blasts, including use of google translate as necessary and needed.

OUSD Family Engagement Standard 3: Parent Volunteering Program

Families are actively involved as volunteers and audiences at the school or in other locations to support students and school programs.

The school provides opportunities for families to volunteer in classrooms and other school activities by:

- Inviting parents to volunteer in classrooms, and responding to parent requests to volunteer. There is a preference for parents to choose a consistent time, day and class to volunteer so it is a predictable time for teachers to provide targeted support with the same students weekly.
- Inviting parents to volunteer for both short term and long term projects such as community clean up days and volunteering in the library

OUSD Family Engagement Standard 4: Learning at Home

Families are involved with their children in learning activities at home, including homework and other curriculum-linked activities and decisions.

The school provides parents with materials and training to help them work with their children to improve their children's achievement by:

Providing teacher office hours open to students and families

OUSD Family Engagement Standard 5: Shared Power and Decision Making

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

With the assistance of parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners by:

Professional development trainings, PTA meetings and SSC meetings

The school provides opportunities for regular meetings with a flexible schedule that allows parents to participate in decisions relating to the education of their children by:

■ Holding monthly SSC meetings, PTA meetings, teachers hold ongoing office hours.

The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the School Parent and Family Engagement Policy by:

■ Holding monthly SSC meetings, PTA meetings, teachers hold ongoing office hours

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students, by:

Reaching out to all families through grade level deans, teachers, Community School Managers and RJ facilitators, and our front office, which includes a Bi-lingual Administrative Assistant who runs the front office and calls parents and speaks to them in their language of origin.

The school provides support for parent and family engagement activities requested by parents by:

■ Holding family engagement nights to address parent's concerns, student recognition events, heritage nights.

OUSD Family Engagement Standard 6: Community Collaboration and Resources Coordinate resources and services for families, students, and the school with businesses, agencies, and other groups, and provide services to the community.

The school coordinates and integrates the Title I, Part A parent and family engagement program with other programs and activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children by:

Having computers available, having the library available throughout the school day; reaching out to families and distributing computers and "Hot Spots" If a Title I School Wide Plan is not satisfactory to parents, a parent can submit any comments on plan (SPSA) to the Strategic Resource Planning Office

Adoption

This policy was jointly developed and adopted by the Claremont Middle School on August 25 2022 and will be in effect for the period August 8, 2022 through May 24, 2023.

The school will distribute this policy to all parents on or before September 30, of the current school year.

Tremaine Moore Name of Principal

Signature of Principal

August 25, 2022

Date

Please attach the <u>School-Parent Compact</u> to this document.